

A question that builds on what someone said

After Tea. Read these yourself at the kitchen table. Your grown-up is sitting next to you if you get stuck.

1. Your grown-up says: 'I think the tomatoes didn't grow because of the cold.' Which question builds on that?

Tick the one that builds on it.

What's for tea?

Why would cold stop them growing?

Do you like tomatoes?

2. Write a question that builds on each idea.

Build on it.

'The bus was late because of the rain.'

'Our cat sleeps all day.'

3. Ask your grown-up about something they changed their mind about. Then ask one follow-up question.

Follow-up means using their words in your question.

4. Write the follow-up you asked.

My follow-up question.

tear · maths on the other half

Across a thousand, in 25s and 50s

After Tea. Read these yourself. Show your working – it's how you check yourself.

Te reo thread – not a course

mano · 1000 · MAH-noh

1. Count: 996, 997... to 1,004. Then back.

Nine hundred and ninety-nine, one thousand. Say it.

2. Count in 25s from 0 to 200. Write them.

0, 25, 50...

3. Fill the gap.

Missing number.

950, 1000, __

1025, 1000, __

175, 200, __

4. Count back in 50s from 1,200 to 900.

1200, 1150...

Parent card · A question that builds on what someone said

Script · say this · stop if tense. Not a school report.

- A question that builds on someone's thinking picks up their words and goes further. 'Why would cold stop them?' grabs 'cold' and digs.
- New-topic questions ('What's for tea?') are the common slip. Ask 'which of my words did you use?'
- Make it easier: Task 1 only.
- Make it harder: Ask a 'what if' question about the same idea.

Stop if tense: Task 1 and 2.

Answers — keep folded over

Leave closed until you need it. Then use it to talk, not to tick.

- 1: Why would cold stop them growing?
- 2: e.g. Why does rain make buses late? · Why is she so tired?
- 3: Any follow-up.
- 4: Any.

Parent card · Across a thousand, in 25s and 50s

Script · say this · stop if tense. Not a school report.

- Crossing 1,000 is where numbers get slippery. 999 then 1,000 then 1,001. 25s are money-ish: quarters of a hundred.
 - Writing 10001 for one thousand and one. Use the pvtable from Term 3.
 - Make it easier: Count in 50s only.
 - Make it harder: Count in 25s from 975.
 - If you'd like, a thousand in te reo Māori is mano
- Stop if tense: Task 2 and 3.

Answers — keep folded over

Leave closed until you need it. Then use it to talk, not to tick.

1: 996 ... 1004

2: 0, 25, 50, 75, 100, 125, 150, 175, 200

3: 1050 · 975 · 225

4: 1200, 1150, 1100, 1050, 1000, 950, 900