

Why do you think that happened?

After Tea. Read these yourself. Your grown-up is sitting next to you if you get stuck.

1. Read this: The bread was left out all night. In the morning it was hard as a rock. Why do you think that happened?

I think it happened because...

2. Turn these closed questions into open ones that start with why or what might.

Open questions can't be answered with yes or no.

Make it open.

Did the bread go hard?

Is it going to rain?

Was the dog hungry?

3. If we forget to shut the freezer, then... Write two things that might happen.

If... then...

4. Ask your grown-up one open question about their day. Listen to the whole answer.

tear · maths on the other half

Numbers to a thousand, ten more and ten less

After Tea. Read these yourself. Show your working – it's how you check yourself.

Te reo thread – not a course

tahi · 1 · TAH-hee

rua · 2 · ROO-ah

toru · 3 · TOH-roo

whā · 4 · FAAH

rima · 5 · REE-mah

ono · 6 · OH-noh

whitu · 7 · FEE-too

waru · 8 · WAH-roo

iwa · 9 · EE-wah

1. Split each number into hundreds, tens and ones.

Hundreds, tens, ones.

Number Hundreds Tens Ones

604

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870

399

2. Ten more, ten less.

10 more · 10 less

10 more than 395

10 less than 702

100 more than 910

3. Order, smallest first.

Smallest first.

509	590	95	950
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4. Count back in tens from 143. Write five numbers.

143, 133, ...

Parent card · Why do you think that happened?

Script · say this · stop if tense. Not a school report.

- Open questions get longer answers. 'Why do you think...?' and 'What might happen next?' are the two we want.
- Yes/no questions with 'why' stuck on the front ('Why did it rain yes?') – rewrite one together.
- Make it easier: Task 1 only.
- Make it harder: Give two different reasons the bread might go hard.

Stop if tense: Task 1 and task 4 are a full night.

Answers – keep folded over

Leave closed until you need it. Then use it to talk, not to tick.

1: e.g. Because air dried it out.

2: e.g. Why did the bread go hard? · What might the weather do? · Why was the dog hungry?

3: e.g. the ice cream might melt; the ice might drip

4: Any open question.

Parent card · Numbers to a thousand, ten more and ten less

Script · say this · stop if tense. Not a school report.

- Year 3 knows numbers to 1,000. 10 more than 395 crosses into the next hundred – that's where it gets tricky.
 - $395 + 10$ written as 3105. Show it on the table: 9 tens + 1 ten = 10 tens = 1 hundred.
 - Make it easier: Two-digit numbers.
 - Make it harder: Count back in tens from 1003.
 - If you'd like, read the hundreds digit in te reo Māori
- Stop if tense: Task 1 and 2.

Answers — keep folded over

Leave closed until you need it. Then use it to talk, not to tick.

1: 6 hundreds 0 tens 4 ones · 8 7 0 · 3 9 9

2: 405 · 692 · 1010

3: 95, 509, 590, 950

4: 143, 133, 123, 113, 103